| 20PEB226P |  |  |  |  | Programming Languages (Python) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teaching Scheme |  |  |  |  | Examination Scheme |  |  |  |  |  |
| L | T | P | C | Hrs/Week | Theory |  |  | Practical |  | Total Marks |
|  |  |  |  |  | MS | ES | IA | LW | LE/Viva |  |
| 0 | 0 | 2 | 1 | 2 | -- | -- | -- | 50 | 50 | 100 |

## COURSE OBJECTIVES

> 1. To acquire programming skills in core Python.
> 2. To acquire Object Oriented Skills in Python
> 3. To develop the skill of designing Graphical user Interfaces in Python
> 4. To develop the ability to write database applications in Python

## UNIT 1

7 Hrs.
Introduction to Python: The basic elements of Python, Branching programs, Strings and Input, Iteration Functions, Scoping and Abstraction: Functions and Scoping, Specifications, Recursion, Global variables, Modules, Files Testing and Debugging: Testing, Debugging

## UNIT 2

8 Hrs.
Structured Types, Mutability and Higher-order Functions: Tuples, Lists and Mutability, Functions as Objects, Strings, Tuples and Lists, Dictionaries Exceptions and assertions: Handling exceptions, Exceptions as a control flow mechanism, Assertions
UNIT 3
7 Hrs.
Classes and Object-oriented Programming: Abstract Data Types and Classes, Inheritance, Encapsulation and information hiding,Some Simple Algorithms and Data Structures: Search Algorithms, Sorting Algorithms, Hashtables

UNIT 4 Hrs.
Plotting and more about Classes: Plotting using PyLab, Plotting mortgages and extended examples. Dynamic Programming: Fibonacci sequence revisited, Dynamic programming and the 0/1 Knapsack algorithm, Dynamic programming and divide and conquer

Total 30 Hrs.

## COURSE OUTCOMES

On completion of the course, student will be able to
CO1 - Identifysituations where computational methods and computers would be useful
CO2 - Given a computational problem, identify and abstractthe programming task involved.
CO3 - Choose the right data representation formats based on the requirements of the problem.
CO4 - Use the comparisons and limitations of the various programming constructs and choose the right one for the task in hand.
CO5 - Write the program on a computer, edit, compile, debug, correct, recompile and run it.
CO6 - Identify tasks in which the numerical techniques learned are applicable and apply them to write programs, and hence use computers effectively to solve the task.

## TEXT/REFERENCE BOOKS

1. David Beazley and Brian K. Jones (2013) Python Cookbook, Third edition by
2. Eric Matthes (2013) Python Crash Course, 2nd Edition: A Hands-On, Project-Based Introduction to Programming

## END SEMESTER EXAMINATION QUESTION PAPER PATTERN

Max. Marks: 100
PART A: <Question: <Short Notes, Problems, Numerical>
Exam Duration: 3 Hrs

PART B:<Justification, Criticism, Long answers, Interpretation >

20 Marks
80 Marks

